

OVERTON GRANGE SCHOOL

Accessibility plan 2022 onwards

A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities
Equality Act, 2010

The accessibility plan is reflected in the school development plan and supported by a number of policies, including the Equal Opportunities Policy and the SEN Policy.

Provision	Action	Person
<p>Access to the curriculum and support</p>	<ul style="list-style-type: none"> • Annual review of curriculum provision to ensure that it is accessible to all students. • Referrals for alternative provision (STARS, The Limes College, Way to Work, etc.) to be considered for individual students as appropriate. • All schemes of work and individual lessons adapted to meet the needs of all students. • SEND register produced annually and regularly updated to ensure that all staff are aware of the needs of individual students. • Pastoral handbook distributed to all staff annually, outlining key policies, procedures and systems for supporting all students. • SEND: appropriate interventions in place to support students and meet their needs. This may include 1:1 and group support, for example in the form of in-class support or alternative provision. • SEND: appropriate JCQ access arrangements to be in place for public exams. • EAL: appropriate interventions in place to support students and meet their needs. • Extra-curricular activities and school trips to be available to all students. Specific trips and activities planned and implemented to encourage involvement of SEND students. • Pastoral Team to meet every week. • School to be fully involved with Sutton's Vulnerable Pupil Panel. • School to work closely with other agencies to meet students' needs. • School to provide regular staff training to ensure that the needs of students are understood and met. 	<ul style="list-style-type: none"> • GMB • DKE/GMB • All staff • GMB • DKE • GMB • GMB • AG • All staff/NC/CEA • DKE • DKE • DKE/GMB • DKE/GMB/CEA

<p>Access to the school site</p>	<ul style="list-style-type: none"> • Site to be maintained to ensure that the school can meet the needs of all students. • School equipment (e.g. lifts) to be maintained so that the school can meet the needs of all students. • Any alterations to the school building take into account the needs of all users. • Any new resources/equipment take into account the needs of all students. • Termly site checks, involving governors and SLT, take place to identify any issues to be resolved. 	<ul style="list-style-type: none"> • Site team/KB • Site team/KB • KB • KB • KB/CA/DKE/SD
<p>Access to information</p>	<ul style="list-style-type: none"> • Website to include up to date information in line with statutory requirements. Paper copies available on request and in the school office. • Information provided for parents about key issues (SEND support, anti-bullying, self-harm, etc.) which includes information about support. Available on the website and as a hard copy. • Interpreters employed for parent/carer meetings and discussions when appropriate. • Information provide to governors about achievement, racist incidents, exclusions – which analyses information by gender, SEND and ethnicity. 	<ul style="list-style-type: none"> • CA/SR/LV • DKE/GMB • GMB/DKE/Pastoral team • DKE/GMB