



Health and Social Care Curriculum Map

Teachers review the sequence of teaching throughout the year and use their discretion to adapt, revisit or reteach content when necessary to support the learning of our students.

Social Sciences	Year 10	Year 11	Year 12	Year 13
Health and Social Care	<p>Component 1 – Human Lifespan Development (Internal assessment): Students will be exploring different aspects of growth and development and the factors that can affect this across the life stages. They will be exploring the different events that can impact on individuals’ physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.</p>	<p>Component 2 – Health and Social Care Services and Values (Internal assessment): Students will be exploring health and social care services and how they meet the needs of service users. They will also be studying the skills, attributes and values required when giving care.</p> <p>Component 3 – Health and Wellbeing (External assessment): Students will be exploring the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual’s health and wellbeing.</p>	<p>Unit 1 - Human Lifespan Development (External assessment): Students will be covering physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Unit 5 - Meeting Individual Care and Support Needs (Internal assessment): Students will be focusing on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines.</p>	<p>Unit 2 – Working in Health and Social Care (External assessment): Students will be introduced to the roles and responsibilities of health and social care practitioners and the organisations they work for.</p> <p>Unit 10 - Sociological Perspectives (Internal assessment): Students will be studying the different approaches that sociologists have used to explain health and social care issues. They will be considering differing definitions of health and illness, and examine the impact that family, occupation, social class and other aspects of our environment and culture have on our health and wellbeing.</p>