



Dear Applicant

Thank you for your enquiry regarding a post at Overton Grange School.

Overton Grange is a mixed, non-selective school for students aged 11-19, rated 'Good' by Ofsted in 2019. It is still a relatively new school, having first opened its doors in September 1997. There are now over 1200 students on roll, with around 200 in the Sixth Form. We are a fully inclusive comprehensive school, and have a specialist Hearing Support base as part of our SEND provision.

Overton Grange has been, since its inception, as at the heart of the local community. We have excellent relationships with the local primary schools, with post-16 and post-18 educational establishments and with local businesses. More importantly, we work in close partnership with parents and carers – something which is essential to the success of our students.

We have a learning support department which has an excellent reputation. Students receiving extra support include those with learning difficulties, physical disabilities, those who are hearing impaired and those that need extra help with their English (EAL). Our aim is to provide support that allows these students to be integrated in to mainstream classes as much as possible.

The school buildings are of a high standard and we have some excellent resources, including the sports hall, drama studio, DT workshops and media suite. Our Sixth Form area has a common room, supervised study area with IT access and its own coffee shop, which staff also have access to.

We take the wellbeing of our community very seriously. Our pastoral support for students is exemplary – we have a dedicated Family and Student Support Worker, and Educational Welfare Officer who work with our Designated Safeguarding Lead to support students. We also make use of different external support services. Staff wellbeing is also of importance and central to any decisions made about the running of the school. To promote well-being we have reduced the number of data drops to two a year and only ask for one written tutor report a year. We run virtual parent evenings to ensure they finish on time and changed the timings of Open Evenings so that they finished earlier. Teachers have autonomy in their lesson planning, whilst having access to central subject resources should they wish to use them. We are committed to ensuring that all staff have access to good quality continuing professional development, both in school and through externally-run provision.

I have been at Overton Grange for over twenty years, having started here as Second-in-Charge of Science. I am immensely proud to now be leading the school I love. The school is student-led – we do what we feel is the best for our students, as well as our staff. If you feel that you are able to contribute to the fulfilment of our ethos and to rise to the challenges facing the school as we prepare students for their future, we look forward to receiving your application.

Yours sincerely

Miss C Auger
Headteacher

