Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of remote learning KS3 students can expect to have work set on SMHW and KS4&5 will have their lessons taught through Microsoft Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. However, the timeline for teaching may vary from what has been published on the school website.

- For both KS3 and KS4 the majority of the lessons will be taught remotely using Microsoft Teams. Students will follow their timetabled lessons. However, to reduce screen time for students, some of their lessons will be delivered through SMHW.

- For KS5 the vast majority of lessons will be taught remotely using Microsoft teams. Students will follow their timetabled lessons.

- Core PE is the only exception to remote lessons through Microsoft Teams, this will be set using SMHW.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	5 hours
Key Stage 4	5 hours 10 minutes
Key Stage 5	5 hours

Students are expected to follow their normal school day:

Periods 1&2	8:30 – 10:30
Periods 3&4	11:00 – 13:00
Periods 5	14:05 – 15:05 (15:15 for KS4)

Accessing remote education

How will my child access any online remote education you are providing?

Students will be expected to use Microsoft Teams and SMHW to access the remote online learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited number of laptops are available for students to borrow if they do not have the appropriate equipment at home. To enquire about this please contact the school.

- A limited number of Wireless Access Points are available for students to borrow if they do not have internet access at home. To enquire about this please contact the school.

- All worksheets required for a lesson will be made electronically available via SMHW or Microsoft Teams. Students are not expected to print these and can work on a separate piece of paper.

- Students can bring work into school if they are unable to submit to SMHW.

- We have informed parents/carers of the additional data programme available through the government.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we use:

- live teaching (online lessons delivered through Microsoft Teams)

- recorded teaching (may be provided in the instance of the class teacher not being available)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example, gcsepod, BBC Bitesize.

- independent work being set, for students through SMHW

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- **expectations for pupils' engagement with remote education:** students are expected to engage with their online learning in the same way they would with face to face lessons in school
- **expectations of parental support from home:** setting routines to support your child's education, for example, ensuring that your son/daughter is ready for their day to begin at 8:30am.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students' engagement with remote education will be checked daily, by their teachers and or the school through SMHW and Microsoft Teams.
- If we are concerned about a student's engagement with remote learning, we will contact their parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will be expected to submit homework through SMHW for teachers to assess.
- Students will receive regular feedback during their online lessons through activities such as those listed above.
- Year groups will continue to have assessment weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support students with SEND and on the school's inclusion register we have a variety of provision in place.

- Electronic equipment can be provided for those students who use it as a normal way of working or legally require it to access learning. For example, readers/scribing assistance, hearing aid equipment, laptops or voice recorders.

- Support is available for families with regard to logging on to remote learning should they need it.

- Students with an EHCP will have access to provision in school and can arrange with the SEND department to attend. There are some students with SEND, but not with an EHCP, who have been invited in due to the nature of their barrier to learning.

- Regular communication via the SEND department and pastoral team to ensure students mental health and well-being is encouraged.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will have work set on SMHW for them to complete for the day. Please be aware that this work may not be there at the start of the day as it is dependent on their teachers teaching load for the day.