



## Whole School Curriculum Map

Teachers review the sequence of teaching throughout the year and use their discretion to adapt, revisit or reteach content when necessary to support the learning of our students.

Social Sciences	Year 12	Year 13
Psychology	<p><b>Social Psychology:</b>            Obedience            Prejudice            Research Methods, including self-report data and ethical guidelines</p> <p><b>Cognitive Psychology:</b>            Models of Memory            Research Methods, including experiments and case studies</p> <p><b>Biological Psychology:</b>            The central nervous system and neurotransmitters in human behaviour            The effect of recreational drugs on the transmission process in the central nervous system.            The structure of the brain and functioning as an explanation of aggression.            The role of evolution and natural selection to explain human behaviour, including aggression.            Freud's psychodynamic explanation, presented as an alternative explanation            The role of hormones to explain human behaviour.            Research Methods, including correlational research and biological research methods</p> <p><b>Learning Theories:</b>            Classical condition            Operant Conditioning            Social Learning Theory            Phobias            Research Methods, including observational research and the use animal studies</p>	<p><b>Clinical Psychology:</b>            Diagnosis of mental disorders and classification systems            Explanations and treatments for Schizophrenia and unipolar depression            Researching mental health including the use of longitudinal, cross-sectional, crosscultural methods, meta-analysis, and the use of primary and secondary data and the use of case studies.</p> <p><b>Child Psychology:</b>            Attachment, deprivation and privation.            Research into day care.            Cross-cultural research into attachment types and nature-nurture issues that arise about development.            Autism            Research Methods including observations, questionnaire/interview and cross-cultural research.            Ethics of researching with children.</p> <p>In all topic areas there will be:            Classic and Contemporary Studies            Key Questions            Practicals            Issues and debates</p>

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