

Year 7 Summer Term Curriculum Plan

Subject	Topics Covered	Keywords	Useful Resources	Assessment opportunities	Revision ideas
English	<p>Novel (Teacher's Choice):</p> <ul style="list-style-type: none"> Students will read a novel (teacher's choice) and explore the characters, themes and plot. Analyse key extracts in the novel with a focus on how the author presents a particular character or theme. Understand and retrieve information, events or ideas from the text and use quotes or references. Deduce, gather or interpret information, events or ideas from the text to find out what the writer is hinting at. Explain and comment on writers' use of language, including grammar and writing techniques. Consider the overall structure of the story. 	<p>Characterisation Plot Structure Analysis Annotations Quotations Inference Interpretation Narrative hook Setting Terminology Themes Writer's intentions Foreshadowing Structure Extract Exposition Climax Resolution</p>	<ul style="list-style-type: none"> BBC Bitesize: KS3 Critical Reading https://www.bbc.co.uk/bitesize/topics/zfdh8xs LitChart 	<p>At the end of this unit, students will be writing an analytical essay on a character such as 'how does the author present the character Marty in this extract and in the novel as a whole?</p>	<ul style="list-style-type: none"> Create a visual representation of the plot of the novel. Include key quotations for each event. Pick out key extracts for the main character. Practise annotating the extract in detail. Mind map key quotations for the main character Create a timeline for the main character to show how the character develops throughout the novel. Include key quotations for each. Mind map key themes and gather quotations for each theme. Create a revision page of terminology such as similes, metaphors, repetition etc. Find examples in the novel

<p>Maths</p>	<p>Proportion Constructions Ratio Averages and Range 3D Shapes Statistics Decimal Calculations Surface Area and Volume</p>	<p>Decimal Fraction Percentage Construct Hypotenuse Protractor Equivalent Ratio Mean Median Mode Prism Pyramid Tetrahedron Frequency diagram Comparative bar chart Stacked bar chart Dividend Estimate Quotient Face Prism Surface area</p>	<p>https://nrich.maths.org/ https://corbettmaths.com/ https://www.gcsepod.com/ <u>KS3 Maths Year 7 Targeted Workbook (with answers)</u></p>	<ul style="list-style-type: none"> Assessment for Proportion, Constructions and Ratio will take place between the 13th and the 24th of May Assessment for the remaining topics will take place between the 8th and the 19th of July 	<p>Watch the videos on GCSEpod and Corbettmaths and practice questions on Corbettmaths and CGP Workbook</p>
<p>Science</p> <p>See the science curriculum page on the school website for topic details</p>	<p>7G1 Organisms 1, Reactions 1, Waves 1</p> <p>7G2 Earth 1, Ecology 1 test, organisms 1, Forces 1</p> <p>7G3 Reactions 1, Waves 1, Forces 1</p> <p>7G4 Waves 1, Forces 1, Earth 1</p>	<p>Skeleton Muscles Joints word equations Reactivity Series Displacement Vibration Longitudinal wave Volume Speed Average speed Relative motion Rock cycle Weathering Erosion</p>	<ul style="list-style-type: none"> Seneca learning BBC Bitesize CGP Revision guides workbooks and revision guides Collins AQA KS3 Revision Guides 	<ul style="list-style-type: none"> End of topic tests <p>Organisms</p> <ul style="list-style-type: none"> AFL Task: Make a model cell and complete the w/s Practical: Pepper Cells AFL TASK: Specialised Cells <p>Reactions</p> <ul style="list-style-type: none"> AFL Task: on Materials Practical: Concentration of acid 	<ul style="list-style-type: none"> Mind maps Cue cards, Recall revision questions.

	<p>701 Complete Particles 1 and Energy 1 Reactions 1, Waves 1</p> <p>702 Complete Particles 1 and Energy 1 Reactions 1, Organisms 1</p> <p>703 Complete Particles 1 and Energy 1 and Genes test Reactions 1, Organisms 1, Waves 1</p> <p>704 Complete Particles 1 and Energy 1 Reactions 1, Waves 1, Genes 1</p> <p>705 Complete Energy 1 Reactions 1, Organisms 1, Earth 1</p>	<p>Minerals Species Variation Particle Particle model Diffusion</p>		<p>affecting volume of gas produced.</p> <ul style="list-style-type: none"> Farmer Jack AFL Task <p>Waves</p> <ul style="list-style-type: none"> AFL Task: Designing Ear defenders. Practical: Investigating Shadows Afl Task: Microscopes and pinhole camera's <p>Forces</p> <ul style="list-style-type: none"> AFL Task: Need for Speed Practical: Measuring the speed of objects AFL Tasl: Gravity and Space <p>Earth</p> <ul style="list-style-type: none"> AFL Task: Rock Cycle Practical: Erosion of sugar cubes Afl Task: Patterns in data <p>Genes</p> <ul style="list-style-type: none"> AFL Task on Twin Studies Practical: Variation in Peas Afl Task: Reproduction <p>Particles</p> <ul style="list-style-type: none"> AFL Task: Poster on Particle model 	
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Art	<p>Flowers: The students will learn about the artist Vincent Van Gogh and his flower paintings and will make copies of the artist's work.</p>	<p>Proportion Scale Composition Depth Texture Light and shade Tone Shape Tactile Balance and position</p>	<ul style="list-style-type: none"> • https://www.vangoghmuseum.nl/en • https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh • https://www.nationalgallery.org.uk/artists/vincent-van-gogh 	<p>Drawing test: Draw primary source daisies/or sunflowers/ fake flowers, from direct observation.</p>	<ul style="list-style-type: none"> • Revision through homework. Students to be set homework on how to draw flowers and Van Gogh research.
Citizenship	<p>Growing Up - Peer Pressure Growing Up – Puberty Growing Up – Rights and Responsibilities Growing Up – Legal Ages Growing Up – Basic Budgeting Empathy and Making Sensible Choices Citizenship Through Action</p>	<p>Active Citizenship Friendship Peer Pressure Rights Responsibilities Legal Budgeting Empathy Decision making</p>	<p>Range of resources used on basic financial literacy</p>	<ul style="list-style-type: none"> • Students will be asked to consider the differing views of others and analyse why they may hold these views. • Range of questions requiring students to give their own opinion on a topic and to fully explain why they hold these views. 	<ul style="list-style-type: none"> • As students complete assessment questions in their booklets, read feedback in assessment packs and address this in subsequent questions. • Revision guides available for Year 7 content on Satchel One.
Drama	<p>1st Half The Flood- Improvisations based around the effect of Global Warming</p> <p>2nd Half School Trip (Devising)</p>	<p>Debate in role Soundscape Use of caricature Tableaux Flashbacks Synchronised movement Choral speaking Repetition Split staging</p>	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=NLur3HPXRfQ • https://www.youtube.com/watch?v=Kt3LzJC4NCQ 	<p>Students receive peer and teacher assessment at the end of every lesson. A more formal assessment takes place at the end of each half term.</p>	<p>The practical nature of Drama during Year 7 means that it is a subject which does not lend itself to revision.</p>

DT	<p>7OAD, 7OBD, 7ODD, 7OED, 7GAD, 7GDD, 7GED:</p> <ul style="list-style-type: none"> • Introduction to Food Preparation and Nutrition • Textiles <p>7OCD, 7OFD, 7GBD, 7GFD:</p> <ul style="list-style-type: none"> • Systems and Control • Product Design 1 <p>7OFD, 7GAD:</p> <ul style="list-style-type: none"> • Systems and Control • Materials and structures 	<p>Research Designing Manufacturing Planning Evaluation CAD CAM Durable Flexible Malleable Opaque Recyclable Acrylic Coping saw Junior hack saw Isometric drawing Solder Circuit, Conductor Nutrition Bridge grip Claw grip Enzymic browning Cross contamination Pin Needle Seam allowance Stitch Applique</p>	<ul style="list-style-type: none"> • BBC Bitesize • D&T on the web http://www.design-technology.info/ • Technology student www.technologystudent.com • Design Museum Design Museum • V&A Museum The family of art, design and performance museums · V&A (vam.ac.uk) • Various YouTube clips –search how things work/ materials etc • Recipe books/ online cookery videos/ YouTube/ TV Cookery shows 	<p>Product Design 1:</p> <ul style="list-style-type: none"> • Ruler product • Pop up card practical work <p>Materials and structures:</p> <ul style="list-style-type: none"> • Key fob design and manufacture • Mirror design • Isometric drawing <p>Systems and Control:</p> <ul style="list-style-type: none"> • Design of door hanger • Practical manufacturing of door hanger <p>Food and nutrition:</p> <ul style="list-style-type: none"> • Practical products and skills • Design of Hot Bread Snack • Sensory evaluation <p>Textiles:</p> <ul style="list-style-type: none"> • Designs • Practical product • Cultural investigation HW <p>All:</p> <ul style="list-style-type: none"> • Product analysis • Module grade • Yr 7 Exam 	<ul style="list-style-type: none"> • Review lesson using the Cornell note taking. • Create revision cards • Create a glossary of key words for each section. • Create mind maps for each section covered.
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French	<ul style="list-style-type: none"> • Unité 1: Là où j'habite • Unité 2: Perdu dans le parc d'attractions! • Unité 3: Le weekend • Unité 4: Coucou! • Unité 5: Qu'est-ce qu'on peut faire à ...? <p>Module 5: 3 ... 2 ... 1 Partez!</p> <ul style="list-style-type: none"> • Unité 1: Les vacances, mode d'emploi • Unité 2 : Je me prépare ... • Unité 3 : Au Café de la Plage • Unité 4 : Je vais aller en colo! • Unité 5: Mes rêves 	<p>un café un centre commercial un centre de loisirs à gauche à droite tout droit Bonne idée! Non, je n'ai pas envie. C'est ennuyeux aller au concert faire du vélo manger au restaurant visiter les musées un jus d'orange une limonade un sandwich au fromage à Paris en Australie</p>	<ul style="list-style-type: none"> • BBC Bitesize • Seneca Learning 	<ul style="list-style-type: none"> • End of unit assessments 	<ul style="list-style-type: none"> • Watch films in French with subtitles • Use Duolingo • Make flashcards of key grammar
Geography	<p>Ecosystems:</p> <ul style="list-style-type: none"> • Concept of Ecosystems • Global Ecosystems • Tropical Rainforests • Human Life in the Tropical Rainforest 	<p>Nutrient cycle Nutrients Ecosystem Biome Feedback loop Biomass Decomposition Adaptations</p>	<ul style="list-style-type: none"> • BBC Bitesize • Progress in Geography 	<ul style="list-style-type: none"> • Mid unit writing assessment • Home learning rainforest assessment 	<ul style="list-style-type: none"> • Flashcard of key definitions/concepts • Mind map of unit overview
History	<p>The Power of the King</p> <ul style="list-style-type: none"> • King John and the Magna Carta • The Black Death • The Peasants Revolt • Medieval women • Medieval lives <p>Love through History</p>	<p>Magna Carta Constitution Interpretations Parliament Tithe Buboes Knight Progress Regress Social attitudes Progressive</p>	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/zn7jsg • https://www.bbc.co.uk/bitesize/articles/zyyh6g8 • https://www.facinghistory.org/en-gb/resource-library/lgbtq-history-why-it-matters-uk 	<ul style="list-style-type: none"> • End of Year 7 exams – Topics include: London through time, Battle of Hastings, Castles, Medieval religion, the Peasants Revolt 	<ul style="list-style-type: none"> • Practice writing PEEL paragraphs • Revise key topics • Make own revision cards • Make own revision mind maps • Make use of BBC bite size

		Inclusive			<ul style="list-style-type: none"> • Use the PowerPoint on satchel: one for guidance • Ask someone at home to test you on key knowledge
ICT	<ul style="list-style-type: none"> • Digital Graphics - introduction to Vector and Bitmap graphics • Scratch programming - creating a maze game 	Raster Vector File Types Graphics Open Source Legislations Compression Layers Pixels Binary Script Sprite Duplicate	www.teach-ICT.com BBC Bitesize Representing text, images and sound https://www.bbc.co.uk/bitesize https://scratch.mit.edu Tutorials saved in Student Shared (T: Drive)	<ul style="list-style-type: none"> • Creating an Image Task • Creating a Scratch Game project • Year 7 ICT exam 	<ul style="list-style-type: none"> • BBC Bitesize Quizzes • Reading over notes created during lessons • Review YouTube videos demonstrating the addition of animation techniques. • Recreating and expanding on animations developed during lessons.
Music	<p>Fanfares Identifying famous fanfares and being able to perform a fanfare</p> <p>Musical theatre Learning at least 2 songs from musical theatre (The Greatest Showman or Matilda).</p>	Triads Intervals Harmonics Trumpet Vibration Pitch Crotchet Quaver Minim Semiquaver Brass instruments ‘Tuned’/’untuned’ Percussion instruments	<ul style="list-style-type: none"> • Watch musical theatre videos: Stomp Matilda The Greatest Showman • Experience ‘live’ music events • Source a small keyboard if possible and use YouTube lessons to teach yourself tunes on a keyboard 	<p>Fanfares:</p> <ul style="list-style-type: none"> • Pitch recognition quizzes • Tea coffee rhythm quizzes • Perform a selection of fanfares • Compose a fanfare. <p>Musical theatre</p> <ul style="list-style-type: none"> • Perform at least 2 songs from musical theatre to perform 	<ul style="list-style-type: none"> • Watch fun theory channels • Eg <i>m theory</i> https://youtu.be/7bv-jifnoj4 • Use YouTube to teach yourself new tunes • Sign up for instrumental or singing lessons!

PE	<ul style="list-style-type: none"> • Athletics – track events • Athletics – field events • Striking and fielding • Cricket • Health related fitness 	Speed Agility Stamina Grip Stance Swing Catching Throwing Balance Recovery time Circuit training	<ul style="list-style-type: none"> • YouTube channels dedicated to PE tutorials • Contact local sports facilities or clubs that may offer coaching sessions or access to training equipment. • https://www.youthsporttrust.org/ • Attend after school clubs: Athletics (Tuesday), Rounders (Wednesdays) or Cricket (Thursdays). 	<ul style="list-style-type: none"> • Students receive peer and teacher assessment at the end of every lesson. • A more formal assessment takes place at the end of each half term based upon the activities covered. • Analyse their performances compared to previous ones. • Students will be assessed on their understanding of concepts and skills within a unit of work. 	
Religious Studies	Islam: <ul style="list-style-type: none"> • Introduction to Islam • Nature of Allah • A man called Muhammad (pbuh) and the Qur’an • The Mosque • The five pillars of Islam • The Shahadah • Salah • Zakah • Sawn • Hajj 	Angel Fasting Five Pillars Hajj Id-ul-Adha Id-ul-Fitr Jihad Ka’aba Makkah Mosque Muhammad Pilgrimage Qur’an Salah Sawn Shahadah Zakah	<ul style="list-style-type: none"> • BBC Bitesize • Seneca Learning 	<ul style="list-style-type: none"> • Retrieval practice exam questions at the start of every lesson • Lesson reviews at end of each lesson • Mini quizzes 	There are a wide selection of group and individual revision ideas on reogs.com. There are also a selection of links to podcasts, videos and links to websites. In addition Seneca learning has the entire course which students find very useful.

<p>Spanish</p>	<p>Mi familia y mis</p> <ul style="list-style-type: none"> • Describing your family • Using possessive adjectives • Describing your hair and eye colour • Using verbs <i>ser</i> and <i>tener</i> • Saying what other people look like • Using verbs in the third person • Describing where you live • Using the verb <i>estar</i> (to be) • Reading about the carnival in Cadiz • Looking up new Spanish words in a dictionary <p>Mi ciudad amigos</p> <ul style="list-style-type: none"> • Describing your town or village • Using 'a', 'some' and 'many' in Spanish • Telling the time • Using the verb <i>ir</i> (to go) • Ordering in a café • Using the verb <i>querer</i> (to want) • Saying what you are going to do at the weekend • Using the near future tense 	<p>un castillo un mercado un estadio las dos las seis las diez una bebida un café un té hacer los deberes montar en bici jugar al fútbol el campo el desierto el norte joven viejo/a guapo/a simpático/a</p>	<ul style="list-style-type: none"> • BBC Bitesize • Seneca Learning 	<ul style="list-style-type: none"> • End of unit assessments 	<ul style="list-style-type: none"> • Watch films in Spanish with subtitles • Use Duolingo • Make flashcards of key grammar
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	<ul style="list-style-type: none">• Understanding people describing their town• Listening for detail				
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