



RELIGIOUS EDUCATION LEARNING JOURNEY

"Science without religion is lame, religion without science is blind"- Einstein

- LINKS TO:**
- HISTORY
 - ENGLISH
 - CITIZENSHIP
 - SCIENCE
 - ART/D&T
 - GEOGRAPHY

AUTUMN TERM

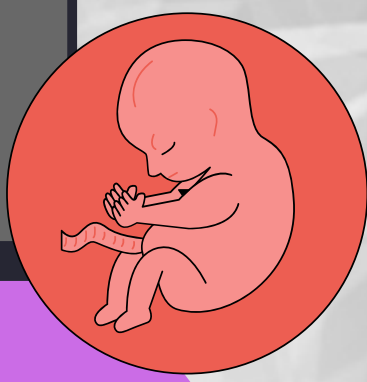
Welcome to year10!

How did humanity originate?

How can science and religion work together?

Should animals have rights?

How are human expected to care for the earth?



Are you pro-choice or pro-life?

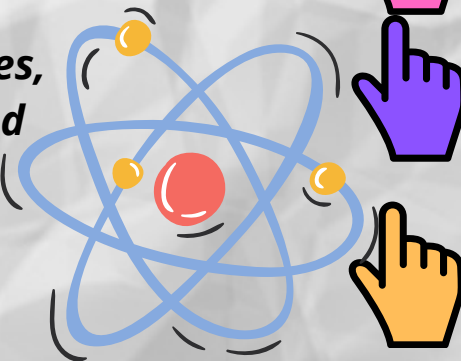
Is abortion acceptable in religions?

Should people have the right to die when they choose?

Is there a benefit in legalizing euthanasia?

Theme B: Religion and Life

Application of content to world issues, development of ethical theories and understanding, debate skills.



Theme D: Religion, Peace and Conflict

Application of content to world issues, development of ethical theories and understanding, debate skills.



What is the impact of war and conflict?

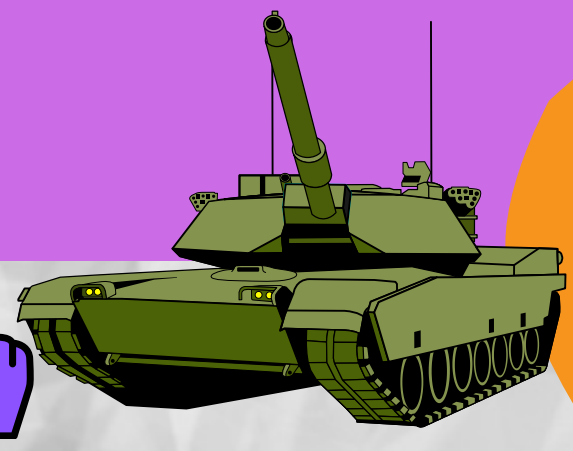
What causes conflict?

How far is religion to blame for terrorism?

How do religious believers aid victims of war?

SPRING TERM

HOMEWORK
Combination of GCSEPod, Seneca learning, and exam skill practice questions!



Should the UK have weapons of mass destruction?

What is pacifism?

What motivates people to commit crimes?



Theme D: Religion, Peace and Conflict

Application of content to world issues, development of ethical theories and understanding, debate skills.

Is crime and evil linked?

Should criminals be forgiven?

How should prisoners be treated?

Is the UK right to ban the death penalty?

SUMMER TERM

