

## Overton Grange School Curriculum Statement 2018


### Overton Grange School's curriculum aims to:

1. ensure that each student is taught an appropriate range of subjects to help each student to fulfil her/his learning potential.
2. ensure that students receive a curriculum characterised by breadth, balance, coherence, relevance, differentiation, inclusion and progression.

### Key Stage 3

Students study the following subjects:

Art  
 Citizenship (inc Personal, Social, Health and Careers Education)  
 Design and Technology (Food, Textiles and Product Design)  
 Drama  
 English (language and literature)  
 Geography  
 History  
 ICT  
 Mathematics  
 Modern Foreign Language (either French or Spanish)  
 Music  
 Physical Education  
 Religious Education  
 Science (Biology, Chemistry & Physics)



“..... teaching staff use  
 highly effective, lively  
 questioning to stimulate  
 answers, the progress pupils  
 and learners make is  
 substantial”  
 (Ofsted 2016)

Overton Grange is committed to personalising learning in order to harness the interests, aptitudes and enthusiasm of each individual and enable them to make rapid personal, social and intellectual progress.

From October half term, Year 7 students are taught in ability groups for Science, Mathematics, Modern Foreign Languages and ICT, all other subjects are in mixed ability groups (grouping by ability increases in Years 8 and 9). The average group size in Key Stage 3 is 28 students. In Year 9 more able students are offered the chance to study a second language, German.

The abilities and aptitudes of each student are carefully assessed on entry to the School and kept under regular review to ensure that students are in a teaching group in which they can make good progress yet remain challenged and supported in their learning.

### Key Stage 4

Students study the following subjects:

English Language  
 English Literature  
 Mathematics  
 Triple Science/Double Science  
 Religious Education  
 Citizenship  
 Core Physical Education

## Overton Grange School Curriculum Statement 2018 (continued)

During the Options process, Year 9 students are given individual guidance to help them choose a course of study that is appropriate to their needs. Courses on offer include GCSEs in Fine Art, Business Studies, Computer Studies, Drama, Design and Technology (Food, Textiles or Product Design), French, German, Geography, History, ICT, Media Studies, Physical Education, Religious Education, Spanish, Triple Science.

Where appropriate, alternative courses to GCSE are available in some subjects including: Business Studies, Construction, Health and Social Care, Health and Nutrition, Horticulture, Science and Travel and Tourism. Support Options are also offered by the Learning Support Department for students with Special Educational Needs, those with English as an Additional Language and those needing Hearing Support. Students will be guided towards these courses with parental agreement in order to maximise achievement and support post-16 choices.



*“The curriculum is diverse.  
A wide range of extra-curricular activities allows pupils to explore diversity.  
This develops their spiritual, moral, social and cultural understanding.”  
(Ofsted 2016)*

### Key Stage 5

Our Sixth Form provides a transitional stage between education and adult life in employment, higher education or training.

The following subjects are usually offered in our Sixth Form:

#### A level (Level 3):

Art, Biology, Chemistry,  
D&T Food, D&T Textiles, D&T Product Design  
Drama and Theatre Studies, Economics & Business  
English Language, English Literature  
French, Geography, German  
Government & Politics, History, ICT (Applied)  
Mathematics, Media, PE  
Philosophy and Ethics (Religious Studies), Physics  
Psychology, Sociology, Spanish

#### BTEC (Level 3):

Business Studies (Sub Dip=1 choice, Dip=2 choices)  
Health and Social Care (Sub Dip=1 choice)  
Travel & Tourism (Sub Dip=1 choice, Dip=2 choices)

There is a one-year Level 2 'Bridging course' for students who need an extra year to gain the Level 2 qualifications to enter training or education at Level 3. This can include Travel & Tourism Level 2, GCSE Maths and English (if they do not have a pass grade or above), work experience and Level 2 Business Administration.

## Overton Grange School Curriculum Statement 2018 (continued)

In addition to their studies all students are encouraged to get involved in extra-curricular activities both within and beyond school. Activities include, raising money for charity, being a prefect and mentoring younger students. The Community Action Service programme, Council of Overton Grange Students and Overton Grange Volunteers provide numerous additional opportunities for enrichment work that will benefit all students and the local community.

### Additional Support

Students with identified additional needs are placed on the SEN register. This register is monitored three times a year (October, March and June) as students' attainment, progress and needs are reassessed. The SEN register currently has three categories of support:

- **M (Monitoring)** – those students who are not making progress across the curriculum over at least two terms, or who have behavioural or emotional needs.
- **K (Additional Support)** – those students who have not made progress or have significant behavioural/emotional needs and an assessment by an outside professional agency has been made. These students will have a 'Passport' identifying targets and strategies to support the student.
- **E (Educational, Health & Care Plans)** – those students who have significant learning, behavioural or emotional needs and have received a Statutory Statement of Educational Needs.

### More Able, Gifted and Talented Students:

At Overton Grange School we value the individuality of every pupil and acknowledge the importance of helping every pupil to recognise the spectrum of their capabilities in order to fulfil their potential. Inclusion is a key approach at Overton Grange School and we are aware that to offer all children the same opportunity, we need to vary our approaches according to the nature of the pupil with whom we work. For our gifted and talented pupils, we aim to engage and stretch them through choice and challenge; extension and enrichment; creativity and academic rigour. Students leave us to go on to Oxford University, Cambridge University, and other Russell Group Universities,



*“Pupils behave well and are supportive towards each other. This enables all pupils, including those accessing the hearing impairment resource, to be included well in academy life.”*

*(Ofsted 2016)*

## GCSE Results - Year 11 Students 2018

Number of Students in School aged 15: 202

Number not entered for GCSE Examinations: 0



In addition, students in the lower school achieved the following GCSEs:


General Studies (Y10)

Arabic  
Italian  
Polish  
Portuguese  
Russian  
Turkish  
Urdu

SUBJECTS	E N T R Y	Number Achieving Each Grade										% 9-4	% 9-1
		9	8	7	6	5	4	3	2	1			
English (Language)	199	2	8	19	44	39	24	39	16	4	68	98	
English (Literature)	195	6	13	16	30	42	38	22	15	8	74	97	
Mathematics	200	5	13	23	20	34	45	27	19	10	70	98	
Science (Trilogy) 1	169	9	11	14	10	44	37	31	8	5	74	100	
Science (Trilogy) 2	169	4	10	9	16	28	41	32	20	9	64	100	
Art & Design	37	2	6	4	1	13	6	2	3	0	86	100	
Biology	29	7	3	3	8	6	1	1	0	0	97	100	
Business Studies	59	0	10	14	14	8	8	1	4	0	64	100	
Chemistry	29	8	4	7	4	5	0	1	0	0	97	100	
Citizenship	197	4	18	29	36	40	14	22	18	12	72	98	
Computer Science	7	1	1	0	2	1	1	1	0	0	86	100	
D&T Food	16	1	0	2	2	1	4	2	4	0	63	100	
D&T Product Design	17	0	0	2	6	2	3	4	0	0	47	100	
Drama & Theatre	21	0	2	3	4	5	3	3	1	0	81	100	
French	38	1	0	4	7	7	6	10	1	2	66	100	
German	18	0	2	2	7	2	2	2	0	1	83	100	
Geography	70	1	5	4	12	8	12	13	7	7	60	99	
History	88	4	9	15	18	10	10	12	5	2	75	97	
Media Studies	21	1	7	6	4	1	1	0	1	0	86	100	
PE	27	1	2	3	2	2	3	10	4	0	48	100	
Physics	29	6	5	5	5	6	2	0	0	0	100	100	
Religious Studies	197	2	13	23	33	30	20	36	23	15	61	99	
Spanish	35	2	3	6	1	10	3	9	1	0	71	100	

## BTEC Results 2018

BTEC SUBJECTS	E N T R Y	Number Achieving Each Grade											
		L1	P	P	PP	M	MP	MM	DM	D	DD	D*	D*D*
Year 11													
L1/L2 First Award in Business	27	10	12		5					0		0	
L1/L2 First Award in Health & Social Care	31	4	11		8					5		3	
City & Guilds L1 Diploma in Construction Skills	11	11											
City & Guilds L1 Practical Horticulture Skills	1	1											
L1/L2 OCR National in ICT	13	7	6		0					0		0	
Sixth Form													
L3 National Diploma in Business	11			2		2	3	2		2			0
L3 National Extended Certificate in Business	6		2		2					2			
L3 National Extended Certificate in ICT	3				1					2			
L3 Sub Diploma in Travel	11		3		4					1		3	
L3 National Extended Certificate in Health & Social Care	5				4					1			


  
 “Achievement in the sixth form is good and outcomes for learners are above average for A-Level subjects overall.”  
 (Ofsted 2016)

GCSE Equivalences
P - Pass = C grade / 4+
M - Merit = B grade / 6+
D - Distinction = A grade / 7+
D*D* - Distinction*/Distinction* = A* grade / 8 / 9

## A Level Results - Year 13 Students 2018

Number of Students in Year 13: 99

SUBJECTS	E N T R Y	Number Achieving Each Grade								
		A*	A	B	C	D	E	U	% A-C	% A-E
English (Language)	10	0	0	0	8	1	1	0	80	100
English (Literature)	10	1	0	1	2	6	0	0	40	100
Mathematics	27	3	4	6	4	4	4	2	63	93
Art	7	1	0	3	1	1	1	0	71	100
Biology	20	1	3	4	7	3	1	1	75	95
Business	28	0	1	3	17	6	1	0	75	100
Chemistry	20	0	5	3	7	3	1	1	70	95
Citizenship	12	1	0	4	24	4	1	0	58	100
Extended Project	6	0	0	2	2	1	0	1	67	83
French	3	0	1	0	1	1	0	0	67	100
Geography	17	0	4	6	3	3	1	0	75	100
Government & Politics	12	0	1	4	5	2	0	0	83	100
History	15	0	0	0	8	5	1	1	53	93
Media Studies	4	0	0	1	1	2	0	0	50	100
P.E.	10	0	1	3	1	2	2	1	50	90
Physics	8	0	2	3	3	0	0	0	100	100
Psychology	13	0	1	3	3	2	4	0	54	100
Religious Studies	5	0	0	1	1	2	0	1	40	80
Sociology	11	0	0	4	5	2	0	0	82	100
Spanish	2	0	0	1	1	0	0	0	100	100

Our students have made excellent progress during their time in the sixth form and gained the grades they needed to enter higher education, training or employment.

## Summary of A-Level Results 2018

	Entered A-Level	Achieving A*-C %	Achieving A*-E %	Achieving 1+ A*-C Level %	Achieving 1+ A*-E %	Achieving no passes
<b>School 2018</b>	<b>91</b>	<b>66</b>	<b>97</b>	<b>66</b>	<b>80</b>	<b>3</b>

## School Uniform

All students are expected to wear full and correct school uniform within school and when travelling to and from school. Sportswear International Ltd (SWI) is the SOLE stockist of our school uniform. We strongly encourage you to order your uniform early to ensure your child has the necessary uniform for the start of term. A sizing guide is available online <http://www.swischoolwear.co.uk/>.

Compulsory Uniform Items	
<p><b>Boys</b></p> <ul style="list-style-type: none"> <li>School blazer (<i>green, with school badge and house stripe</i>)</li> <li>White shirt</li> <li>School tie (<i>green/gold stripe</i>)</li> <li>Mid-grey to black trousers</li> <li>Plain black, grey or white socks</li> <li>Black school shoes (<b>plain black - no logos or trainer styles</b>) Please ensure these are fit for purpose, ie. water-proof, protective and with non-slip soles.</li> </ul>	<p><b>Girls</b></p> <ul style="list-style-type: none"> <li>School blazer (<i>green, with school badge and house stripe</i>)</li> <li>White school revere collar blouse (not fitted) <u>or</u> standard white shirt with school tie</li> <li>Mid-grey knee length skirt (not tight fitting) (purchase from school supplier) <u>or</u></li> <li>Mid-grey to black smart school trousers (<i>not flares or tight fitting</i>). Available from the school supplier</li> <li>Plain black, grey or white socks or plain black tights (<i>not trainer socks or over-the-knee socks</i>)</li> <li>School Shoes, black, low-heeled (<b>plain black - no logos or trainer styles</b>) Please ensure these are fit for purpose, ie. waterproof, protective and with non-slip soles.</li> </ul>
Compulsory PE Kit	
<p style="text-align: center;"><b>Boys</b></p> <ul style="list-style-type: none"> <li>School black polo shirt</li> <li>School black shorts</li> <li>Rugby shirt (black and green)</li> <li>Football Socks (black with logo)</li> <li>Football boots</li> <li>Shin Pads</li> <li>Trainers</li> </ul>	<p style="text-align: center;"><b>Girls</b></p> <ul style="list-style-type: none"> <li>School black polo shirt</li> <li>PE skort (shorts and skirt combined)</li> <li>Rugby shirt (black and green)</li> <li>Football socks (Black with logo)</li> <li>Football Boots</li> <li>Trainers</li> <li>Shin Pads</li> </ul>
Optional Items	
<p style="text-align: center;"><b>Boys</b></p> <ul style="list-style-type: none"> <li>School pullover (<i>grey v-neck with logo</i>)</li> <li>Overton track suit</li> </ul>	<p style="text-align: center;"><b>Girls</b></p> <ul style="list-style-type: none"> <li>School pullover (<i>grey v-neck with logo</i>)</li> <li>Overton track suit</li> <li>Black leggings for trampolining</li> <li>School Black shorts</li> </ul>
<p><b>ALL ITEMS NEED TO BE MARKED CLEARLY WITH THE STUDENT'S NAME</b> This is done to ensure we can reunite lost property with its rightful owner.</p>	

## School Uniform Requirements

*continued...*

<b>Jewellery:</b>	For safety reasons the only items of jewellery permitted are a watch and small stud earrings - no more than <b>one</b> stud per ear. Body piercings are forbidden. No jewellery is allowed for PE lessons.
<b>School Bag:</b>	A sturdy waterproof bag is required that is large enough for books and equipment to be carried in.
<b>Hair:</b>	Both boys' and girls' long hair must be tied back in practical lessons. No extreme hairstyles, unnatural colours, multi-colours, patterns or logos are permitted.
<b>Make Up / Nail Varnish:</b>	Make up must be discrete. Nail varnish / false nails / are <b>not</b> permitted in school.
<b>Earphones / head phones:</b>	These are <b>not</b> part of school uniform and should <b>not</b> be worn in school.
<b>Headscarves:</b>	If these are worn for religious or cultural reasons they should be plain and dark in colour.
<b>Badges:</b>	Only school and charity badges may be worn
<b>Tattoos:</b>	These are not permitted in school.



## School Uniform

Sportswear International Ltd (SWI) is the SOLE stockist of our school uniform. We strongly encourage you to order your uniform early to ensure your child has the necessary uniform for the start of term.

**The items below (non school specific) can be purchased from high street retailers:**

<p><b>Boys</b></p> <ul style="list-style-type: none"> <li>• White shirt</li> <li>• Mid-grey to black trousers</li> <li>• Plain black, grey or white socks</li> <li>• <b>Black school shoes (plain black - no logos or trainer styles)</b></li> </ul> <p>Please ensure these are fit for purpose, ie. Waterproof, protective and with non-slip soles</p> <ul style="list-style-type: none"> <li>• Shin pads</li> </ul>	<p><b>Girls</b></p> <ul style="list-style-type: none"> <li>• White school reverse collar blouse (not fitted – no tie required)</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• Standard white shirt (with school tie)</li> <li>• Plain black, grey or white socks or plain black tights (<i>not trainer socks or over the knee socks</i>)</li> <li>• School shoes, black, low-heeled (<b>plain black - no logos or trainer styles</b>). Please ensure these are fit for purpose, ie. Waterproof, protective and non-slip soles</li> <li>• Shin pads</li> </ul>
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## Homework

All homework is set through "Show My Homework" which can be accessed through the school website or the "Show My Homework" App. It will inform you of what homework has been set, when it is due in, and whether or not it has been submitted.

## The School Day

🕒	8.20am	School building open to students/Warning Bell
🕒	8.25 - 8.30am	Registration
🕒	<b>8.30 - 9.30am</b>	<b>LESSON 1</b>
🕒	9.30 - 9.35am	<i>Changeover</i>
🕒	<b>9.35 - 10.35am</b>	<b>LESSON 2</b>
🕒	10.35 - 10.55am	Morning Break
🕒	<i>10.53am</i>	<i>Warning Bell</i>
🕒	<b>10.55 - 11.55am</b>	<b>LESSON 3</b>
🕒	11.55 - 12.00pm	<i>Changeover</i>
🕒	<b>12.00 - 1.00pm</b>	<b>LESSON 4</b>
🕒	1.00 - 1.45pm	LUNCH
🕒	<i>1.40pm</i>	<i>Warning Bell</i>
🕒	1.45 - 2.05pm	Assembly/Form Time
🕒	<b>2.05 - 3.05pm</b>	<b>LESSON 5</b>
🕒	3.05pm	End of School
🕒	3.15 - 4.45pm	Extra Curricular Activities

## School Term Dates 2018-2019

Autumn Term 2018	First day	Mon 3 September 2018
	Half term	22 Oct-26 Oct (inclusive)
	Last day	Fri 21 December 2018
Spring Term 2019	First day	Mon 7 January 2019
	Half term	18-22 February (inclusive)
	Last day	Fri 5 April 2019
Summer Term 2019	First day	Tues 23 April 2019
	Half term	27 May-31 May (inclusive)
	Last day	Tues 23 July 2019

### INSET DAYS:

Monday 3 September 2018  
 Friday 5 October 2018  
 Tuesday 23 April 2019  
 Monday 22 July 2019  
 Tuesday 23 July 2019

## School Term Dates 2019-2020

Autumn Term 2019	First day	Mon 2 September 2019
	Half term	21-25 October (inclusive)
	Last day	Thurs 19 December 2019
Spring Term 2020	First day	Mon 6 January 2020
	Half term	17-21 February (inclusive)
	Last day	Fri 3 April 2020
Summer Term 2020	First day	Mon 20 April 2020
	Half term	25-29 May (inclusive)
	Last day	Tue 21 July 2020

### INSET DAYS:

Dates to be confirmed

## School Rules & Expectations

Overton Grange is an excellent school and we want everyone - parents, students, staff and the community to feel pride in being associated with it.

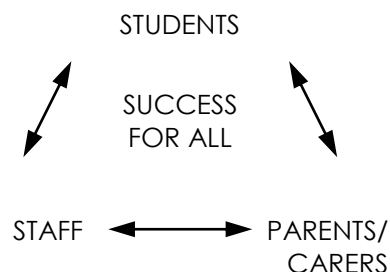
We have well-established rules, sanctions and rewards to ensure that all students feel SAFE, HAPPY AND SUCCESSFUL. We do not allow a few to ruin the education, enjoyment and reputation of the many.

All students have the right to receive respect, high quality teaching, care and support in lessons and extra-curricular activities and to feel safe from intimidation and bullying.

To achieve and maintain this, we need a partnership:

### THE FOLLOWING IS EXPECTED OF ALL STUDENTS:

- **To work hard and allow others to learn.**
- **To come to school on time, in uniform and with the necessary equipment and homework.**
- **To be polite and well mannered and show consideration and respect for others at all times.**
- **To maintain a clean, safe and pleasant working environment**



*“The academy’s work to promote pupils’ personal development and welfare is good. They are self-aware and are provided with a wide range of strategies to promote their own welfare. For example, a well-planned citizenship programme encourages discussions around issues such as extremism and radicalisation, and personal safety.”*  
(Ofsted 2016)

## Rewards

We use Vivo to reward students who go beyond our basic expectations. This includes effort and participation in lessons, homework, representing the school and excellent attendance.



Vivo is an online system that can be accessed by students and their parents/carers.

We hope that students work hard to obtain these rewards and that they will be proud to receive them. Students can also donate their Vivos to their House charity.

*“Teachers have high expectations. They use secure subject knowledge to engage the interest of all pupils”*  
(Ofsted 2016)

## Sanctions

We also need everyone to understand that the rules are to be followed for the benefit of everybody. Action will be taken against those who fail to obey the rules.

Sanctions are educative, i.e. applied in order to teach students the importance of rules to a successful community.



*“Pupils and learners are typically ready to learn, because of being well equipped and punctual to lessons. They have a haste and purpose for learning. Pupils move around calmly and respect the behaviour expectations of the academy. During lessons and lunchtimes, pupils support each other to learn well.”*

*(Ofsted 2016)*

THEREFORE, THE FOLLOWING SANCTIONS WILL APPLY:

**20-minute detention after school for minor offences (with teacher or Head of Year)**

**40-minute detention (24 hours' notice) for more serious offences (with Head of Department or Head of Year)**

**Senior Detention (1 hour detention after 24 hours notice):**

**A special detention will be held for students failing to attend set detentions or for more serious incidents.**

**INSET Day Detention:**

**An Inset Day Detention will be held, at the discretion of the Headteachers/Deputy Head, for one serious offence or where other detentions do not appear to be effective.**

### **Withdrawal from lessons (isolation):**

Students whose behaviour prevents others from learning and the teacher from teaching will be removed from lessons, usually for one day. Parents/carers will be informed by letter or telephone call.

### **Exclusion:**

Parents/carers will be informed of and requested to discuss a pupil's exclusion (fixed term or permanent).

Pastoral Support will be put in place by the school, with parents, where a student is consistently failing to comply with school standards and expectations. Permanent exclusion is a last resort but one the school will use when necessary.

### **Standards:**

At Overton Grange we operate high standards, so that your son/daughter will not only achieve more, but also feel safer and happier at our school.

We recognise that students achieve best when we are working in partnership with parents/carers and we encourage regular contact with parents. We look forward to working with you to ensure that your child's time is happy and successful.

**Please support us to support your child**

## About the Governing Body

The Governing Body is the school's accountable body. It is responsible for the conduct of the school and for promoting high standards. The Governing Body aims to ensure that children are attending a successful school which provides them with a good education and supports their well-being.

### The Governing Body:

Sets the strategic direction of the school by:

- Setting the values, aims and objectives for the school
- Agreeing the policy framework for achieving those aims and objectives
- Setting statutory targets
- Agreeing the school improvement strategy which includes approving the budget and agreeing the staffing structure

### School Governors are:

- Parents (5)
- Headteacher (1)
- Staff (3)
- Community Governors (7)

## Consideration of Complaints

Copies of the Policy and Procedure for dealing with complaints from Parents of Pupils are available from the School.

## Admissions Policy

As with other Sutton schools places will be offered on the basis of the preferences shown on the application form and in accordance with the criteria laid out in the current Sutton's Transfer from Primary to Secondary School document.

Web address:  
[www.overtongrange.sutton.sch.uk](http://www.overtongrange.sutton.sch.uk)



## SCHOOL GOVERNORS

### CHAIR

Mrs B Morley MBE\*

### HEADTEACHERS

Mr G Bennett }  
 Mr K Stride }

### COMMUNITY GOVERNORS\*

Mr A Banham  
 Prof G Beresford Hartwell  
 Mr J Eales  
 Mr D Nicholls  
 Mr M Shekar  
 Mrs M Williams

### PARENT GOVERNORS

Mr S Adams  
 Ms H Binnie  
 Mr S Doubell  
 Mr P Duus  
 Vacancy

### STAFF GOVERNORS

Miss C Auger  
 Ms S Brown  
 Mr S Gillmore

### SECRETARY TO THE ACADEMY TRUST

Mrs K Brown

### CLERK TO THE GOVERNING BODY

Mrs N Devenish

*As at September 2018*



*“Pupils and learners  
 say with confidence that  
 they feel safe in the  
 academy “  
 (Ofsted 2016)*